

Jigsaw Education Group RE/RVE Flagship Application

The following statements form part of your Flagship application where we will ask you to answer questions based on the below and submit supporting evidence.

1. Whole school approach and commitment

Jigsaw RE is a significant feature of our school's provision. We have been using Jigsaw RE for at least one full year. Full Jigsaw lesson plans are being taught in every class.

2. Staff training commitment

RE/RVE is taught by staff who have been trained and supported to deliver consistently high quality RE/RVE.

3. Whole school understanding of Jigsaw

Jigsaw RE is understood and valued by staff and leadership, including how it contributes to whole-school development and raising standards, how it enhances the culture and ethos of the school and helps evidence key agendas such as Spiritual Development, safeguarding, Personal Development etc.

4. Whole school - mindfulness and reflection

Our school actively engages with and supports a whole-school approach to mindful, empathetic reflection.

5. Leadership - Specific programme and Development planning

We have a clear line of responsibility for RE/RVE, and the Jigsaw leader has time to monitor and develop the school's RE/RVE provision and report findings to SLT. There is a development plan for Jigsaw RE work, and the relevant staff members are aware of it. RE/RVE is appropriately reflected in the School Development Plan.

6. Monitoring and improvement

The RE/RVE subject lead routinely samples children's learning and has an overview of children's progress in each class. Our internal monitoring shows that provision for RE/RVE across our school is of high quality with no significant weaknesses. Any small areas of weakness are known, and action is being taken to ensure these improve.

7. Adaptations

We have considered how the core Jigsaw RE curriculum meets the needs of our school. If adaptations were necessary, we have made them while maintaining the core Jigsaw approach. If no adaptations were needed, we have implemented the curriculum as designed.

8. Pupil Voice

Pupil voice tells us that pupils enjoy Jigsaw RE and can give examples of how their RE/RVE learning has helped them personally. We can evidence areas where Pupil voice has led to improvements in our RE/RVE provision.

9. Assessment - progress and ongoing

In all classes children's progress is being summatively assessed, tracked and recorded. Teachers are using a combination of their own observations/notes, children's formative assessments, children's work and the summative assessment tasks, to track pupil progress across the year. This builds into a record of each child's learning in RE/RVE across the primary phase which is reported to parents/carers.

10. Whole school - Celebration

Jigsaw RE work is regularly celebrated and shared.

11. Wider engagement

We share our use of Jigsaw RE on Social Media platforms and/or our school website. We actively engage parent and carers in their child/ren's RE/RVE education.

12. Networking

Our school is a great example of good practice for RE/RVE and we share this good practice with other schools/settings, for example via network meetings and success stories on our own and Jigsaw social media.

13. Evidencing Impact

We use Jigsaw RE pupil work, assessments and pupil progress data, to evidence success in key Ofsted/Estyn/Inspection/SIAMS criteria.

14. Wider awareness raising

Our school uses learning in Jigsaw RE as a springboard to develop greater awareness and connection to people around the world.

On becoming a Flagship school, we ask that you make the following commitments.

15. Leadership Commitment

We have at least one staff member in the school/setting who will lead Flagship status with the agreement of the Headteacher.

16. Networking Commitment

We commit to attending Jigsaw RE Network meetings to share good practice and learn from other Jigsaw schools.

17. Testimonial Commitment

We will provide a testimonial for Jigsaw Education group concerning our school's use of Jigsaw RE, outlining our school's context, why we use the programme, and the impact we have seen through using the programme. This will include contact details to enable other schools to contact us.

18. Jigsaw Education Group Website Commitment

We agree to display our school details and Flagship status on the Jigsaw Education Group website, and to be contacted by other schools that would like more information about how we have successfully implemented and embedded Jigsaw RE throughout our school.

If your school meet these criteria, please complete the registration form in the Jigsaw Education Group website and our School Support Team will send you a Flagship application form to complete.