



Jigsaw Education Group PSHE/PSE 3-11 Flagship Rubric

The following statements form part of your Flagship application where we will ask you to answer questions based on the below and submit supporting evidence.

School Name:	
School Address (including postcode):	
Phone Number:	
How many years have your school been teaching Jigsaw PSHE/PSE?	

1. Whole school approach and commitment

Jigsaw PSHE is a significant feature of our school's provision. We have been using Jigsaw PSHE for at least one full year. Full Jigsaw lesson plans are being taught in every class.

2. Staff training commitment

PSHE/PSE is taught by staff who have been trained and supported to deliver consistently high quality PSHE/PSE.

3. Whole school understanding of Jigsaw

Jigsaw PSHE is understood and valued by staff and leadership, including how it contributes to whole-school development and raising standards, how it enhances the culture and ethos of the school and helps evidence key agendas such as safeguarding, Personal Development and Well-being, pupil mental health, etc.

4. Whole school - mindfulness and reflection

The school understands the importance and relevance of mindfulness and gives this priority within Jigsaw work across the school.

5. Leadership - Specific programme and Development planning

We have a clear line of responsibility for PSHE, and the Jigsaw leader has time to monitor and develop the school's PSHE/PSE provision and report findings to SLT. There is a development plan for Jigsaw PSHE work, and the relevant staff members are aware of it. PSHE/PSE is appropriately reflected in the School Development Plan.

6. Monitoring and improvement

The PSHE/PSE subject lead routinely samples children's learning and has an overview of children's progress in each class. Our internal monitoring shows that provision for PSHE/PSE across our school is of high quality with no significant weaknesses. Any areas for development are known, and action is being taken to ensure these improve.

7. Adaptations

We have considered how the core Jigsaw PSHE curriculum meets the needs of our school. If adaptations were necessary, we have made them while maintaining the core Jigsaw approach. If no adaptations were needed, we have implemented the curriculum as designed.

8. Pupil Voice

Pupil voice tells us that pupils enjoy Jigsaw PSHE and can give examples of how their PSHE/PSE learning has helped them personally. We can evidence areas where pupil voice has led to improvements in our PSHE/PSE provision.

9. Assessment - progress and ongoing

In all classes children's progress is being summatively assessed, tracked and recorded using Jigsaw's Puzzle Attainment Descriptors (Working towards/at/beyond). Teachers are using a combination of their own observations/notes, children's formative assessments, children's work and the summative assessment tasks (written into Jigsaw), to track pupil progress across the year. This builds into a record of each child's learning in PSHE/PSE across the Primary phase which is reported to parents/carers.

10. Whole school - Celebration

Jigsaw work is regularly celebrated and shared. This may be through displays, assemblies or using the End of Puzzle Outcomes.

11. Wider engagement

We share our use of Jigsaw on Social Media platforms and/or our school website. We actively engage parents and carers in their child/ren's PSHE education.

12. Networking

Our school is a great example of good practice for PSHE/PSE, and we share this good practice with other schools/settings, for example via network meetings, and success stories on our own and Jigsaw social media.

13. Evidencing Impact

We use Jigsaw pupil work, assessments and pupil progress data, to evidence success in key Ofsted/Inspection criteria, e.g. Supporting Children's Mental Health, Safeguarding, British Values, Prevent, Anti-bullying, SMSC.

14. Wider awareness raising

We link Jigsaw to other high-profile campaigns/school initiatives such as Child Mental Health Week or National Anti-Bullying Week.

Leadership Commitment

We have at least one staff member in the school/setting who will lead Flagship status with the agreement of the Headteacher.

Networking Commitment

We commit to attending Jigsaw Network meetings to share good practice and learn from other Jigsaw schools.

Testimonial Commitment

We will provide a testimonial for Jigsaw Education group concerning our school's use of Jigsaw PSHE, outlining our school's context, why we use the programme, and the impact we have seen through using the programme. This will include contact details to enable other schools to contact us.

Jigsaw Education Group Website Commitment

We agree to display our school details and Flagship status on the Jigsaw Education Group website, and to be contacted by other schools that would like more information about how we have successfully implemented and embedded Jigsaw PSHE throughout our school.

If your school meet these criteria, please complete the registration form in the Jigsaw Education Group website and our School Support Team will send you a Flagship application form to complete.