**A purple puzzle with arms up and a ribbon

AI-generated content may be incorrect.**

**Jigsaw Education Group Families Flagship Rubric**

The following statements form part of your Flagship application where we will ask you to answer questions based on the below and submit supporting evidence.

**1. Whole school approach and commitment**

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| **Jigsaw Families is a significant feature of our school's provision. We have been using Jigsaw Families for at least one full year and the Families programme has been delivered in full to at least two cohorts.** |

**2. Training commitment**

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| **The Families programme is delivered by staff who have been trained and supported to deliver consistently high-quality support to children and families.** |

**3. Whole school understanding of Jigsaw**

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| **Jigsaw Families is understood and valued by staff and leadership, including how it contributes to whole-school development and raising standards, how it enhances the culture and ethos of the school and helps evidence key agendas such as safeguarding, personal development and well-being, pupil mental health, etc.** |

**4. Whole school - mindfulness and reflection**

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| **The school understands the importance and relevance of mindfulness and gives this priority within Jigsaw work and across the school.** |

**5. Leadership - Specific programme and Development planning**

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| **We have a clear line of responsibility for Families provision and that member of staff has time to monitor and develop the school’s provision and report findings to SLT.** |

**6. Monitoring and improvement**

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| **There is a development plan for Jigsaw Families work, and the relevant staff members are aware of it. Jigsaw Families is appropriately reflected in the School Development Plan.** |

**7. Assessment - Progress and ongoing assessment**

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| **The Families lead routinely samples outcomes from the Families programme and has a clear picture of impact of the programme on pupils and families.** |

**8. Adaptations**

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| **We can explain how and why adaptations have been made to the core Jigsaw Families programme to meet the needs of our school whilst maintaining the core Jigsaw approach.** |

**9. Feedback**

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| **Feedback voice tells us that those involved enjoy Jigsaw Families and can give examples of how their Families learning has helped them and their family. We can evidence areas where feedback has led to improvements in our Jigsaw Families provision.** |

On becoming a Families Flagship school, we ask that you make the following commitments.

**10. Testimonial - Commitment**

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| **We will provide a testimonial for Jigsaw Education group concerning our school's use of Jigsaw Families, outlining our school's context, why we use the programme, and the impact we have seen through using the programme. This will include contact details to enable other schools to contact us.** |

**11. Networking - Commitment**

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| **We commit to attending Jigsaw Families Network meetings to share good practice and learn from other Jigsaw schools. We share our success of Families on social media.** |

**12. Leadership - Commitment**

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| **We have at least one staff member in the school/setting who will lead Families Flagship status with the agreement of the Headteacher.** |

If your school meet these criteria, please complete the registration form in the Jigsaw Education Group website and our School Support Team will send you a Flagship application form to complete.